## Wind/String/Vocal Jury Form

Name: Date:	Year/Semester:
Instrument:	Instructor:
Degree Program:	Years of study at NOVA:
Selections Compose	er Publisher
1	
2	
3	
Place one of these numbers in each to 5 — A superior performance — outstanding in nearly every detail. 4 — An excellent performance — minor defects. 3 — A good performance — lacking finesse and/or interpretation.	pox below, then total carefully.  2 — A fair performance — basic weaknesses.  1 — A poor performance — unsatisfactory.
CRITERIA	COMMENTS
Tone Quality Consider: resonance, control, clarity, focus, consistency, warmth	
Intonation Consider: accuracy to printed pitches	
Rhythm Consider: accuracy of note and rest values, duration, pulse, steadiness, correctness of meters	
Technique (facility/accuracy) Consider: artistry, attacks, releases, control of ranges, musical ar mechanical skill	nd/or
Interpretation, Musicianship Consider: style, phrasing, tempo, dynamics, emotional involveme	ent
Diction - Vocal Bowing - Strings Articulation - Winds	
Other Performance Factors  Consider: Choice of literature, appropriate appearance, poise, po general conduct, mannerisms, facial expression (vocal), memory required)	
Sight-Reading, Scales	
TOTAL POINTS	
Jury Letter Grade	(signature of adjudicator)
RATING COMPUTATION TABLE   Without Sight - Reading   With Sight - Reading   35-32 points = A (Superior) = 40-36 points   31-25 points = B Excellent) = 35-28 points   24-18 points = C (Good) = 27-20 points   17-11 points = D(Fair) = 19-12 points   10-7 points = F (Poor) = 11-8 points	Comments/Progress from last jury:

