

Name: _____

/10

Instructor: _____

Date: _____

Class Time: _____

Unit 3 Module C Notes Sections 10.3 – 10.8

View the PowerPoint, Videos, or Textbook for Module 3C.

Vocabulary *Fill in the blanks.*

- (Section 10.3) The _____ of 0 says that for any real number a ,
 $a + 0 = 0 + a = a$
- (Section 10.4) For any real numbers a and b _____ = $a + (-b)$
- (Section 10.5) . Answer positive or negative
 - If we multiply two negative numbers, the product will be _____
 - If we multiply one positive number by one negative number, the product will be _____
- (Section 10.6) Two numbers whose product is 1 are called _____, or _____, of each other.
- (Section 10.7) Terms such as $5x$ and $-4x$ whose variable factors are exactly the same, are called _____.
- (Section 10.8) When using the order of operations to simplify an expression, first do any operations in _____, then _____ operations, then multiply or divide operations from _____ to _____, and finally _____ or _____ from left to right

Problems *Show ALL steps.*

- (Sections 10.3 and 10.4) Add or subtract:
 - $-8.6 + 2.9$
 - $(-42) + 81 + (-26) + 18 + (-31)$
 - $-10.2 - (-6.5)$

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2. (Sections 10.3 and 10.4) If the temperature is now 28.5°F and it drops 36°F by tomorrow morning, what is the temperature tomorrow morning? _____

3. (Sections 10.5 and 10.6) Multiply or divide:

a. $\frac{96}{-6}$

b. $(-2)(-5)(-7)$

c. $7(-9)\times 0\times 5$

4. (Section 10.6) During a chemical reaction, the temperature of a solution in a beaker decreased every minute by the same number of degrees. The temperature was at 71°F at 2:12 P.M. By 2:37 P.M., the temperature had dropped to -4°F . By how many degrees did it change each minute?

5. (Section 10.7) Factor the greatest common factor out of each term using the distributive law:
 $12xy - 15xz + 30x$

6. (Section 10.8) Simplify:

a. $\frac{(15-5)-6^2}{9^2+3^2}$

b. $[9(x+5)-7]+[4(x-12)+9]$

express your answer as

an integer or simplified fraction