

Name: _____
Date: _____

/10

Instructor: _____
Class Time: _____

Unit 4 Module A Notes Sections 12.1 – 12.3

View the PowerPoint, Videos, or Textbook for Module 4A.

Vocabulary *Fill in the blanks.*

1. (Section 12.1) The _____ principle states that for any real numbers **$a, b,$ and $c, a = b$** is equivalent to **$a + c = b + c.$**
2. (Section 12.2) The _____ principle states that for any real numbers **$a, b,$ and $c, c \neq 0, a = b$** is equivalent to **$a \cdot c = b \cdot c.$**
3. (Section 12.2) The multiplicative _____ of **3 is $\frac{1}{3}.$**
4. (Section 12.2) The multiplicative _____ is **1 since $1 \cdot x = x.$**
5. (Section 12.3) We multiply every term on both sides of an equation by the _____ of all denominators in order to clear fractions.
6. (Section 12.3) When solving an equation, if we end with a true equation, the equation has a(n) _____ number of solutions. If we end with a false equation the equation has _____ solution.

Problems *Show ALL steps.*

1. (Section 12.1) Solve **$a - 11 = -25$**
2. (Section 12.2) Solve **$-3x = 33$**

Name: _____

Date: _____

Instructor: _____

Class Time: _____

3. (Section 12.2) Solve $\frac{5}{2}x = 15$

4. (Section 12.3) Solve $\frac{x}{2} - 1 = \frac{2}{3}x - 3$ (Hint: Multiply by LCD)

5. (Section 12.3) Solve $-2(x - 5) + 10 = -3(x + 2) + x$

6. (Section 12.3) Suppose you have simplified several equations and obtain the following results. What can you conclude about the solutions to the original equation.

a. $7 = 7$

b. $x = 0$

c. $7 = -4$

a. _____ b. _____ c. _____