

Name: _____

Date: _____

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Instructor: _____

Class Time: _____

Unit 4 Module B Notes Sections 12.4 – 12.7

View the PowerPoint, Videos, or Textbook for Module 4B.

Key Terms *Fill in the blanks.*

- (Section 12.4) When we replace the variables in an expression with numbers and calculate the result, we are _____ the expression.
- (Section 12.5) _____ translates to “ \cdot ” or “ \times ”
- (Section 12.6) Problem solving in algebra:
 - To _____ yourself with a problem, read it carefully, choose a variable to represent the unknown, and make a drawing.
 - To _____ a problem into mathematical language, write an equation
 - To _____ an equation, find all replacements that make the equation true.
 - Always _____ the answer in the original problem.
 - As a final problem-solving step _____ the answer to the problem clearly.
- (Section 12.7) The solution set $\{x|x > 2\}$ is written using _____ notation.
- (Section 12.7) Whenever both sides of an inequality are multiplied or divided by a _____ number, the direction of the inequality must be reversed to form an equivalent inequality. (The Multiplication Principle for Inequalities)

Problems *Show ALL steps.*

- (Section 12.4) Solve for c: $A = \frac{a+b+c+d}{4}$

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2. (Section 12.5) Translate to an equation. Do not solve. Change % to decimals

Let x be the unknown.

a. 13% of 80 is what number?

a. _____

b. What number is 60% of 70.

b. _____

c. 43 is 20% of what number?

c. _____

d. 110% of what number is 30?

d. _____

e. 16 is what percent of 80?

e. _____

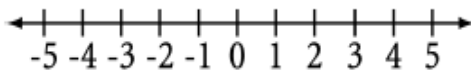
f. What percent of 94 is 10.5?

f. _____

3. (Section 12.6) If x is the first of three odd consecutive integers, express the sum of three odd integers in terms of x . Simplify if possible

4. (Section 12.6) The price of a suit was decreased to a sale price of \$526.40. This was a 20% reduction. What was the former price?

5. (Section 12.7) Solve $2(x - 3) - 5 \leq 3(x + 2) - 18$. Graph the solution set and write it in set-builder notation.



Graph: _____

Set-Builder notation: _____