

Cheri Lemieux Spiegel is Professor of English at Northern Virginia Community College's Annandale Campus. During her time at the college, she has held multiple leadership roles including Technology Application Center Faculty Mentor, Campus-Lead for Achieving the Dream, and Assistant Dean of Composition. However, her first love, as someone who may forever identify first as a teacher, will always be the classroom. There, she teaches introductory writing courses that emphasize critical thinking and writing processes. Spiegel holds a Doctor of Philosophy in English from Old Dominion University and, from Virginia Tech, both a Master of Arts and a Future Professoriate Graduate Certificate. While her degrees emphasized rhetoric, writing, and pedagogy, she also studied sociolinguistics and visual rhetoric during her time at Virginia Tech. Her doctoral research proposed and revised a theory of guerrilla rhetoric that was based upon the premise that guerrilla practice might be removed from the battlefield and used in the operations of nonviolent groups who struggle against the limitations of their conditions. Her degrees and her position at the college continue to enrich her life-long fascination with language, the power of words, and the way communication informs how we come to this shared existence we call life. She is a former member of the Council of Writing Program Administrators Executive Board and the advisory board for the Coalition of Feminist Scholars in the History of Rhetoric and Composition. She currently serves on the advisory board for *WPA: Writing Program Administration* and was guest co-editor of a special issue of the journal (Summer 2020) on focused on two-year college writing programs. Her work has appeared in *Teaching English in the Two-Year College*, *Computers and Composition Online* and *Basic Writing eJournal*. In addition to her academic life Spiegel is co-founder of This Most Unbelievable Life, LLC and co-host of the This Most Unbelievable Life Podcast. As the 2021-2022 recipient of the Loser-Savkar Fellowship she will be studying how Non-Violent Communication might be used to re-see the outcomes of the college composition sequence and classic pedagogical approaches to argument and persuasion.