**Syllabus: Fall 2017**

Northern Virginia Community College

Course Name: Juvenile Justice System

Course Number: ADJ 105

Section Number: 001A-#52419

Meeting Times: Tues - Tuesday 12:30 pm – 3:15 pm

Meeting Location: Bisdorf AA-427

Instructor Name: **Tim Dickinson**

Telephone Number: **703-933-8083**

E-mail Address: [tdickinson@nvcc.edu](mailto:tdickinson@nvcc.edu)

[http://blogs.nvcc.edu/tdickinson/](https://mail.nvcc.edu/owa/redir.aspx?C=e4af37c7e13742b589970494af58d20f&URL=http%3a%2f%2fblogs.nvcc.edu%2ftdickinson%2f)

**This syllabus is a guide. The instructor reserves the right to make changes as needed.**

**Course Materials**

Required Readings

Bartollas, Clemens.Miller, Stuart J.2017.Juvenile Justice in America 8th ed.). Upper Saddle River, NJ: Pearson.

**Course Description**

Presents the evolution, philosophy, structures and processes of the American juvenile delinquency system; surveys the right of juveniles, dispositional alternatives, rehabilitation methods, and current trends.

**General Course Purpose**

The purpose of the course is to provide the student with an overview of the juvenile offender, the types of violations committed by them, reasons for the misbehavior, and how our juvenile legal system works to rehabilitate the offender.

**Course Objectives**

Upon completion of this course, the student should be able to:

* explain the functioning of the juvenile justice system (law enforcement, juvenile court and juvenile corrections)
* state causes of youth crime and the role of the citizen in helping their young people

- describe the importance of rehabilitative and reductive efforts in both juvenile and adult crime

**Major Topics to be Included**

• History of juvenile crime and attempts by society to deal with it

• Philosophy of our juvenile justice system

• Role of law enforcement

• The Juvenile Court (judge, probation officer)

• Juvenile detention

• Crime causation theories

• Child abuse

• Runaways

• Child pornography

• Supreme Court decisions and their impact

• Constitutional rights of juveniles

• Youth gangs

• Peer group influences

• Family responsibilities

**Course Requirements and Grading**

* Four Examinations (300 points total – lowest exam grade dropped)
* Written Assignment (100 points)
* Attendance and Participation (50 points)
* Extra Credit: Complete Course Evaluation (10 points)
* **If a class is cancelled, check Blackboard for assignment/grading information.**

**Grading Scale**

100%-90% - A 69%-60% - D

89%-80 – B Below 60 - F

79%-70% - C

**Description of Course Requirements**

**Examinations**

There will be four examinations. **I will drop the lowest test grade.** Examinations may consist of true/false, multiple choice, fill-in the blank and essay questions. There will be a maximum of 50 questions per examination and the examination will cover materials presented during lectures and from the textbook. **Study guides will be provided.**

There will be absolutely no make–up or early exams. Failure to take the exam when scheduled will result in the grade of “0” for the missed exam. That missed exam will constitute the “dropped” exam.

***There will be no opportunity for extra credit assignments so it is important that you satisfy the stated requirements.***

**Attendance**

Attendance for each class is required. Fifty points ofyour final grade is based on your attendance in the class. Each missed class will result in a four (4) point deduction from the attendance grade (50 points).

Attendance for each class is required. I usually take attendance at the beginning and end of each class. Each half of class is worth 2 points. If you are late, or leave early you will lose 2 points. I will make a determination for any attendance/participation points earned each class.

**Any student not attending the first 3 classes will be dropped from the course by the instructor. Any student who misses more than 5 classes will be dropped by the instructor. Please notify the instructor with any special circumstances.**

Read the textbook before class, and be prepared to ask and answer questions. If you attended class, there is good chance the 89 (B) will become a 90 (A).

**Policies and Procedures**

**Late Assignments – I will deduct 5 points each day the assignment is late.**

Classroom civility – students are expected to respect each other and the instructor. Students should not disrupt class by arriving late, leaving early and/or by unnecessary talking or use of electronic devices. Students may be asked to leave class for any disruptions.

**Should you choose to bring a laptop/tablet/smart phone to class it must only be used for course activities.**

When in class **please do not sleep**, write notes to each other, read newspapers, do homework for any class, listen to music, or engage in activity that may disturb others.

*Please turn your phone on vibrate!!*

**Fire/Emergency Evacuation Procedures**: The evacuation route is located on the wall next to the classroom door. Please familiarize yourself with this route. In case of an emergency, take all of your belongings with you when/if possible.

**Inclement Weather and Other Closing Information**: Please check NOVA’s website (www.nvcc.edu) for information about weather closings and if class is cancelled, check Blackboard for assignment information. Students are strongly encouraged to sign up for NOVA Alert: <https://alert.nvcc.edu/index.php?CCheck=1>.

**Special Accommodations**: Any student who thinks that he or she might need an accommodation based on a disability should make an appointment to see a Counselor for Disability Services (Bisdorf Room 194). You can also call 703-933-1840. Additional information can be found here: <http://www.nvcc.edu/current-students/disability-services/index.html>.

**\* Students are urged to contact the instructor with any special circumstances.**

**Office Hours:**

Room - Bisdorf #427

Monday 10:00 am – 12:00 pm and 3:35pm – 5:05 pm

Tuesday 3:30pm – 4:30pm

Thursday 5:30pm – 6pm

By Appointment only:

Thursday 12:30 pm – 5:30 pm

**Course of Study**  TOPIC /READINGS

**August 22 Course Orientation**

**Juvenile Justice Chapter 1**

**August 29 Measurement and Nature of Juvenile Crime Chapter 2**

**September 5 Causes of Juvenile Crime Chapter 3**

**September 12 Gender and Juvenile Justice Chapter 4**

**September 19 Exam 1 Chapters (1-4)**

**The Police Chapter 5**

**September 26 The Juvenile Court Chapter 6**

**Written Assignment – Given to class**

**October 3 Juveniles in Adult Court Chapter 7**

**October 10 Instructional Development (no class)**

**October 17 Exam 2 Chapters (5-7)**

**Juvenile Probation Chapter 8**

**October 24 Community-Based Programs Chapter 9**

**October 31 Juvenile Institutionalization Chapter 10**

**November 7 Juvenile Aftercare Chapter 11**

**November 14 Exam 2 Chapters (8-11)**

**Treatment Technologies Chapter 12**

**November 21 Juvenile Gangs Chapter 13**

**Written Assignment Due in class**

**November 28 Special Populations Chapter 14**

**December 5 Juvenile Justice 21st Century Chapter 15**

**December 12 Exam 4 Chapters (12-15)**

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| 16-Week Session | |
| **Description** | **Date** |
| Last day to join class wait lists | August 8 |
| **Classes begin** | **August 21** |
| Last day to drop with a tuition refund or change to audit (census date)[\*\*](http://www.nvcc.edu/calendars/academic/fall17.html#note2) | September 7 |
| Last day to withdraw without grade penalty[\*\*\*](http://www.nvcc.edu/calendars/academic/fall17.html#note3) | October 31 |
| Examinations end | December 17 |

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| Labor Day holiday. College closed. | September 4 |
| Last day to apply for Fall graduation.[\*](https://www.nvcc.edu/calendars/academic/fall17.html#note1) | October 1 |
| Professional development days for faculty. No classes for students. College offices open. | October 9-10 |
| No classes. College offices close at noon. | November 22 |
| Thanksgiving holiday. College closed. | November 23-24 |
| No classes. College offices closed. | November 25-26 |