Learning at Your Fingertips (LAYF), is a new LTR initiative to electronically reach out to the most academically vulnerable students in a non-threatening, tech friendly manner. It is a value-added tool that faculty can use as-is or tear apart and customize to the needs of their particular students. The LAYF project provides web-based modules for student success that instructors can:

- Customize and Integrate into Blackboard,
- Use to Introduce or Reinforce Academic, Reading, Writing and Research Topics OR
- Assign as class prep or homework.

Topics covered include:

- Quoting and Paraphrasing
- How to Interpret a Syllabus
- MLA Overview
- Computers and Databases
- Reading Strategy: SQ3R
- Reading an Academic Article
- Academic Integrity
- Time Management
- Value Beyond the Academic Setting
- ....and MORE

The LAYF team consisted of Chase Baity of the Faculty Resource Center; Sarah Bogdewiecz, Coordinator of Academic Support Services; Veronica Campos of the ESL/Language Center; Emily Miller of the Writing Center; and Paula DeRoy, Kevin Simons, and Jami Yazdani of the Library. Paula, Kevin, and Jami recently made a presentation about the LAYF Program at the 2014 VCCS New Horizons Conference in Roanoke.

Learning at Your Fingertips: Modules for Student Success can be found at www.nvcc.edu/annandale/learning.
The Oral Communication Center (OCC), the Career Resources and Development Center and the Office of Student Life recently hosted “Interview Etiquette” and “Controlling the Interview” workshops. Speakers included: Robin Pachtman (Library Media Specialist), Stephanie Allen (Career Counselor), Jami Bryan Yazdani (Associate Dean for Learning and Technology Resources), Emily Miller (Reading and Writing Center Supervisor), Tom DiCato (Senior Advisor for Student Activities), Ann Derhammer (Community Volunteer) and Shaunda Durham (Oral Communication Center Supervisor).

“Interview Etiquette” focused on interviewing strategies and what to expect before, during and after the interview. “Controlling the Interview” covered researching the organization, how to understand what employers look for in a job candidate, making a good impression and interview follow-up.

Based on positive student feedback to this program, the Oral Communication Center will host a weekly series of interviewing and professional development workshops, starting Fall 2014. In collaboration with Career Resources and community employers, the Oral Communication Center already provides mock interviews for students.

The OCC, the Reading and Writing Center and the Office of Student Life also hosted “#ThisIsMe,” a workshop which focused on how to effectively brand yourself on social media such as LinkedIn, Facebook and Twitter. The idea for this workshop came from NOVA alumna and OCC Consultant, Samridhi Sharma. Samridhi is a junior at George Mason currently interviewing for internships and applying what she has learned at GMU to the “real-world.” She wanted to share her experiences with NOVA students, saying, “It’s vital for students to know how to effectively market themselves for professional opportunities using social media.”

Samridhi’s presentation was entitled Think Before You Type. Other presenters and topics included Robin Pachtman on Setting up your LinkedIn profile; Emily Miller on Rhetoric for Social Media, Content and Style; and Tom DiCato on Privacy Settings.

Sharma also stated, “Students have resources at NOVA, including those in the LTR, to utilize for professional and academic success. These centers can help students present themselves professionally and to stand out from the crowd of other applicants.” At the conclusion of the workshop, students took professional headshots for their LinkedIn profiles, courtesy of Ms. Pachtman.
Introducing ‘Accudemia’

The Reading & Writing Center, ESL Center, World Language Center, Tutoring Center, and Oral Communication Center are unveiling a new cloud-based management tool during the final weeks of the spring semester, with full implementation planned for Summer 2014. “Accudemia” is a web-based system that offers shared benefits between the academic centers including visit tracking, appointment management, feedback collection, session notes, and much more!

“My hope is that this tool will allow the centers to continue to act more cohesively, to collect the same data about our services, tutors, and students, and will get us on the right track for solid internal assessment,” says Sarah Bogdewiecz, Coordinator of Academic Support Services.

Students will continue to sign-in and request appointments by either calling, emailing, or visiting the centers, but in the future, it is possible that students may remotely request services from any internet device.

Short Stories

♦ Welcome to Austin, son of Emily Miller, Reading and Writing Center Supervisor. Austin has already visited campus at least once and charmed everyone he met.

♦ Thank you to everyone who lent memorabilia to the “Salute to the Military” exhibit on display during March. Your contributions helped make the display both respectful and visually compelling.

♦ National Library Week will be observed April 13-19 with the theme, “Lives change @ your library®.” First celebrated in 1958, NLW is a time to celebrate the contributions of our nation's libraries and librarians and to promote library use and support.

♦ The library has always displayed some of its more interesting new books to let you know we have them, and maybe to entice you to borrow them. Now, you can see what’s come in without having to come to the library—though we hope you’ll still come in! A partial list of titles is available at pinterest.com/novaanlibrary. Check there to see what’s new, and to connect to the catalog to see if what you want in. You can also use this QR code to set the app on your phone. And if you don’t see a title that you think we should have, just let us know!
Congratulations to Shaunda Durham, M.A. Supervisor of the Oral Communications Center, on the publication of her new book! PROCESSING PUBLIC SPEAKING: PERSPECTIVES IN INFORMATION PRODUCTION AND CONSUMPTION, by Shaunda and Dr. Alusine M. Kanu applies theory and principles of public address with an emphasis on speech preparation and delivery. The book’s purpose is to help readers gain an understanding of the elements involved in the process of oral communication. Within the text, the principles and types of oral communication, understanding the principles of persuasion and presenting material in public settings are explored. PROCESSING PUBLIC SPEAKING will be available in electronic, hardcover and soft cover formats and will be sold at Barnes and Noble. The official publication date is April 30th.

The LTR will sponsor a book reading and reception for the new title during the Fall semester. Way to go Shaunda!