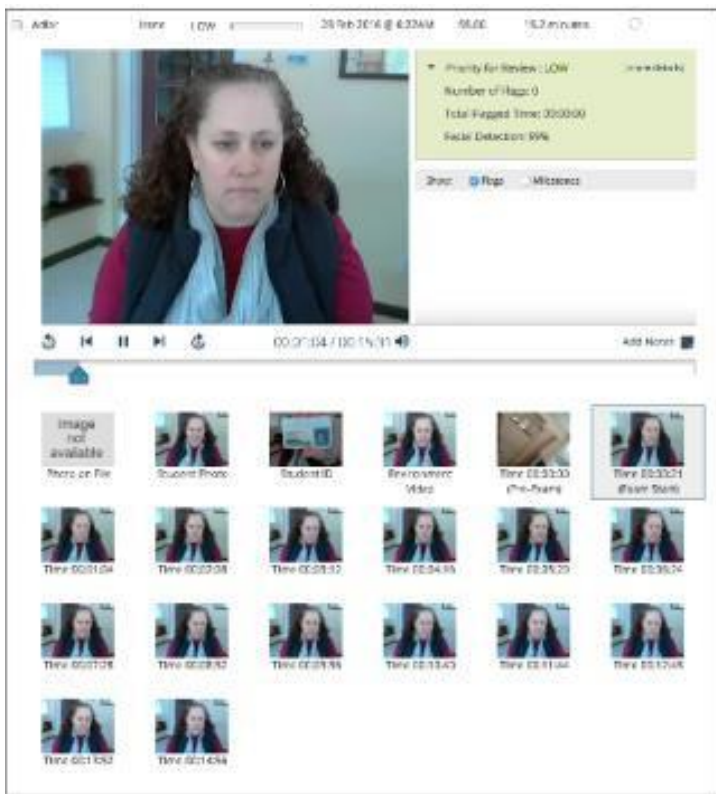


Reviewing Webcam Videos from Respondus Monitor Quick Guide for Faculty

Respondus Monitor works with LockDown Browser in Canvas by adding a webcam recording of the testing environment. When an exam period is complete, instructors will be able to view a report with class results from the LockDown Browser button in Canvas. The program is embedded inside the LockDown Browser and does not need to be downloaded. Exam videos are ranked for faculty to easily identify segments that they may want to review.

<p>Double check the LockDown Browser + Respondus Monitor is active</p>	<p>To double check you've setup the session to be recorded with a webcam, click on the Quizzes tool in the Course Navigation Menu, find the assessment. If it has been turned on, you will see it next to the title of the quiz.</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p> <u>Example of Posting a Survey Monkey quiz - Requires Respondus LockDown Browser + Webcam</u></p> </div>																																																																																
<p>Reviewing the WebCam Videos</p>	<p>Instructors can access information about the quiz sessions and can review the recorded videos.</p> <p>To review student videos:</p> <ol style="list-style-type: none"> 1. Return to the LockDown Browser dashboard in the Canvas course. 2. From the context menu to the left of the quiz title, select Class Results. 3. A roster of the students in the course is shown, along with the date, time, duration, review priority, and grade for the quiz. 4. Click [+] to expand the section for a student. 5. Details of the startup sequence and the exam session are shown in thumbnails. Click a thumbnail to view the video from the time indicated. Videos can be marked as reviewed or have comments added by the instructor 																																																																																
<p>The video "rankings" for "Review Priority"</p>	<p>Videos highlighted with "High" rankings indicate there was excessive movement recorded, click on the [+] next to the student's name to expand the videos</p> <div style="border: 1px solid #ccc; padding: 10px; margin-top: 10px;"> <p>✔ 12 completed 7 not attempted</p> <p>⚠ 2 high priority 1 medium priority 8 low priority How is priority determined?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Last</th> <th>First</th> <th>Review Priority</th> <th>Date</th> <th>Score</th> <th>Duration</th> <th>Reviewed</th> <th>Notes</th> </tr> </thead> <tbody> <tr> <td>Hooper</td> <td>Molly</td> <td>HIGH </td> <td>6 Jul 2018 @ 7:12PM</td> <td>84.00</td> <td>15.2 minutes</td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Holmes</td> <td>Mya</td> <td>HIGH </td> <td>6 Jul 2018 @ 6:43PM</td> <td>72.00</td> <td>19.4 minutes</td> <td><input checked="" type="radio"/></td> <td></td> </tr> <tr> <td>Swenson</td> <td>Amber</td> <td>MED </td> <td>5 Apr 2016 @ 10:44AM</td> <td>89.00</td> <td>13.3 minutes</td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Cohen</td> <td>Elizabeth</td> <td>LOW </td> <td>4 Nov 2016 @ 12:00PM</td> <td>78.00</td> <td>11.9 minutes</td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Jones</td> <td>Sara</td> <td>LOW </td> <td>11 Jun 2018 @ 12:31PM</td> <td>62.00</td> <td>17.8 minutes</td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Cain</td> <td>Chelsea</td> <td>LOW </td> <td>10 Mar 2016 @ 8:56AM</td> <td>78.00</td> <td>21.4 minutes</td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Belden</td> <td>Tricia</td> <td></td> <td>6 Jul 2018 @ 6:12PM</td> <td>79.00</td> <td>(Not Finished)</td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Brooks</td> <td>Riann</td> <td>LOW </td> <td>15 Mar 2016 @ 12:39PM</td> <td>78.00</td> <td>15.9 minutes</td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Pope</td> <td>Olivia</td> <td>LOW </td> <td>14 Mar 2016 @ 2:53PM</td> <td>90.00</td> <td>15.1 minutes</td> <td><input type="radio"/></td> <td></td> </tr> </tbody> </table> </div>	Last	First	Review Priority	Date	Score	Duration	Reviewed	Notes	Hooper	Molly	HIGH 	6 Jul 2018 @ 7:12PM	84.00	15.2 minutes	<input type="radio"/>		Holmes	Mya	HIGH 	6 Jul 2018 @ 6:43PM	72.00	19.4 minutes	<input checked="" type="radio"/>		Swenson	Amber	MED 	5 Apr 2016 @ 10:44AM	89.00	13.3 minutes	<input type="radio"/>		Cohen	Elizabeth	LOW 	4 Nov 2016 @ 12:00PM	78.00	11.9 minutes	<input type="radio"/>		Jones	Sara	LOW 	11 Jun 2018 @ 12:31PM	62.00	17.8 minutes	<input type="radio"/>		Cain	Chelsea	LOW 	10 Mar 2016 @ 8:56AM	78.00	21.4 minutes	<input type="radio"/>		Belden	Tricia		6 Jul 2018 @ 6:12PM	79.00	(Not Finished)	<input type="radio"/>		Brooks	Riann	LOW 	15 Mar 2016 @ 12:39PM	78.00	15.9 minutes	<input type="radio"/>		Pope	Olivia	LOW 	14 Mar 2016 @ 2:53PM	90.00	15.1 minutes	<input type="radio"/>	
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Database for Resources

<https://support.respondus.com/support/index.php?/Knowledgebase/List>